

TOGETHER FOR A FAIR CLIMATE FUTURE

LET'S get WISE about

WASTE



*interdisciplinary* EDUCATIONAL  
WORKSHOPS on SUSTAINABILITY  
and CLIMATE CHANGE



## Guidance for Teachers

**Sustainability**  
*first*

nationalgrid



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## Equipment:

- Pencils
- Paper

## Main concepts:

- Sustainable fashion
- How to reuse, repair and recycle clothing and textiles
- Using writing and creativity to value clothing
- Developing storylines and characters to bring our clothes to life to value them more

## Curriculum Linking:

### England

- **Writing** – Pupils should be taught to plan their writing by considering how authors have developed characters and settings in what pupils have read, listened to or seen performed. Draft and write by describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action.

### Scotland

- **Literacy**: I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text. LIT 2- 25a.

### Wales

- **English**: Learners are able to write a comprehensive account of a topic or theme.



## Step by Step:

- Play the video from Village Storytelling Centre, feel free to introduce Lauren, the storyteller:

"Ever since I can remember I've always loved to entertain people, to sing, act, make people laugh and share stories. When I left school I went to drama school to really learn how to perform, but also, how to work with groups of children and adults to teach and inspire creativity. It wasn't until I was in my first job working in a theatre that I discovered that you could actually work as a storyteller! I went to a performance of storytelling in Dundee one evening and realised that stories not only have the power to entertain, but also to change lives and to change the world! And so, I became a storyteller to make a difference...and the rest is history!"



- The video will begin with a 10 minute story followed by a short interactive activity asking pupils' about their experiences with clothes and sharing clothes.
- Lauren, the storyteller, will then set out a writing task for pupils:
- Think about your favourite item of clothing and create a life for it:
- Who has the item of clothing before you? What did they do with? What kind of life did they lead?
- Remember to share your stories through the uploader here so we can share and celebrate them at our pupils' assembly on June 15th!

 Share with us  
so we can  
learn with you!

Make sure to upload your work here so we can learn with you and share your work widely with waste experts at our June 15th pupils' assembly and with the older people who have written these statements!

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